

COURSE OF STUDY: Pedagogical studies

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Pedagogy of marginality

General information	
Year of the course	1
Academic calendar (starting and ending date)	First semester (10-23/01-24)
Credits (CFU/ETCS):	9
SSD	M-PED/01
Language	Italian, English
Mode of attendance	Optional and strongly recommended

Professor/ Lecturer	
Name and Surname	Valeria Rossini
E-mail	valeria.rossini@uniba.it
Telephone	0039 080 5714718
Department and address	Palazzo Chiaia-Napolitano, III floor, room 317
Virtual room	Microsoft Teams code: rzhpoy6
Office Hours (and modalities: e.g., by appointment, online, etc.)	In attendance: Wednesday from 11.00 to 12.00 – Virtual: to be agreed by email

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	60	10	155
CFU/ETCS			
9	9		

Learning Objectives	<ul style="list-style-type: none"> acquire theoretical knowledge and operational skills in the field of pedagogy of marginality; integrate theoretical and practical skills from different fields (pedagogical, philosophical, sociological and psychological) useful to read contemporary educational reality and related emergencies; promote skills to prevent and reduce distress and social disadvantage of disadvantaged and marginalized people and groups; increase knowledge related to the main project and management methodologies of educational interventions in marginal situations.
Course prerequisites	There are no specific prerequisites other than those required for access to the master's degree program.

Teaching strategie	<ul style="list-style-type: none"> Lectures Seminar activities Classroom exercises Project work Case studies Reports
---------------------------	--

Expected learning outcomes in terms of	
Knowledge and understanding on:	At the end of the course the student will have to demonstrate advanced knowledge in psycho-socio-pedagogical disciplines about deviance and marginality situations.
Applying knowledge and understanding on:	At the end of the course the student will have to be able to use in an appropriate way knowledge of pedagogical research methods and educational interventions.
Soft skills	<p><i>Making informed judgements and choices:</i></p> <ul style="list-style-type: none"> ○ The student will have to demonstrate, at the end of the course, the ability to express opinions and personal assessments on educational reality. <p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> ○ The student will have to show skills in terms of effective communication and ability to manage information. <p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> ○ The student should be able to self-manage and self-regulate study and learning of pedagogical disciplines.
Syllabus	
Content knowledge	<ul style="list-style-type: none"> • <i>Pedagogy of marginality</i> • <i>Infant disease</i> • <i>Educational contexts and methodologies</i> • <i>School coexistence</i> • <i>The peer group and the exclusion</i> • <i>Classroom management and troubled pupils</i>
Texts and readings	<p>Cerrocchi, L. Dozza, L. (a cura di) (2020). <i>Contesti educativi per il sociale. Progettualità, professioni e setting per il disagio e le emergenze</i>. Milano: FrancoAngeli.</p> <p>Pagano, G., Sabatano, F. (a cura di) (2019). <i>Oltre il disagio. Il lavoro educativo tra scuola, famiglia ed esperienze di comunità</i>. Milano: Guerini.</p> <p>Rossini, V. (2023). <i>La scuola difficile. Disagio educativo e sfide pedagogiche</i>. Cinisello Balsamo (MI): San Paolo.</p>
Notes, additional materials	<i>The texts will be agreed with the students at the beginning of the course.</i>
Repository	The didactic material will be shared and available within the Teams channel based on the organization of lessons and activities.

Assessment	
Assessment methods	<i>Oral interview, written test. These tests are aimed to evaluate the basic pedagogical knowledge and the ability to understand, argue and manage the concepts in a personal, autonomous, and meaningful way.</i>
Assessment criteria	<p><i>Knowledge and understanding:</i></p> <ul style="list-style-type: none"> ○ describe theories and models related to the pedagogy of marginality; recognize situations of discomfort and marginality and read them through an appropriate epistemological framework. <p><i>Applying knowledge and understanding:</i></p> <ul style="list-style-type: none"> ○ use methodologies presented during the course to solve problems related to educational marginality; design and implement educational projects to reduce social situations of marginality. <p><i>Autonomy of judgment:</i></p> <ul style="list-style-type: none"> ○ build a personal point of view with respect to the topics of the course through the choice of the most appropriate reference models and methodological-operational tools.

	<p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> ○ use a technical and specialized language appropriate to build effective relationships. <p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> ○ manage discussions, team works and problem-solving situations; read and communicate information, data, problems and solutions.
Final exam and grading criteria	<p><i>The final grade is awarded in thirtieths. The exam is considered passed with a grade greater than or equal to 18/30. To achieve a higher evaluation, the student, in addition to mastering the contents, must have developed judgment autonomy and adequate ability of argument and exposure during the examination.</i></p>
Further information	
	For further information: valeria.rossini@uniba.it